Working grid to record your site’s required and additional learning experiences and assignment of goals and objectives to these experiences.

*(Revised March 2015)*

**Competency Areas, Goals, and Objectives Learning experiences**

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| **Competency Area R1: Patient Care** |  |  |  |  |  |  |  |  |  |  |
| **GOAL R1.1 In collaboration with the health care team, provide safe and effective patient care to a diverse range of patients…following a consistent patient care process*.*** |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.1: (Applying) Interact effectively with health care teams to manage patients’ medication therapy. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.2: (Applying) Interact effectively with patients, family members, and caregivers. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.3: (Applying) Collect information on which to base safe and effective medication therapy. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.4: (Analyzing) Analyze and assess information on which to base safe and effective medication therapy. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.5: (Creating) Design or redesign safe and effective patient-centered therapeutic regimens and monitoring plans (care plans). |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.6: (Applying) Ensure implementation of therapeutic regimens and monitoring plans (care plans) by taking appropriate follow-up actions. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.7: (Applying) Document direct patient care activities appropriately in the medical record or where appropriate. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.1.8: (Applying) Demonstrate responsibility to patients. |  |  |  |  |  |  |  |  |  |  |
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| **GOAL R1.2 Ensure continuity of care during patient transitions between care settings.** |  |  |  |  |  |  |  |  |  |  |
| Objective R1.2.1: (Applying) Manage transitions of care effectively. |  |  |  |  |  |  |  |  |  |  |
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| **GOAL R1.3 Prepare, dispense, and manage medications to support safe and effective drug therapy for patients.** |  |  |  |  |  |  |  |  |  |  |
| Objective R1.3.1: (Applying) Prepare and dispense medications following best practices and the organization’s policies and procedures. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.3.2: (Applying) Manage aspects of the medication-use process related to formulary management. |  |  |  |  |  |  |  |  |  |  |
| Objective R1.3.3: (Applying) Manage aspects of the medication-use process related to oversight of dispensing. |  |  |  |  |  |  |  |  |  |  |
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| **Competency Area R2: Advancing Practice and Improving Patient Care** |  |  |  |  |  |  |  |  |  |  |
| **Goal R2.1: Demonstrate ability to manage formulary and medication-use processes, as applicable to the organization.** |  |  |  |  |  |  |  |  |  |  |
| Objective R2.1.1 (Creating) Prepare a drug class review, monograph, treatment guideline, or protocol. |  |  |  |  |  |  |  |  |  |  |
| Objective R2.1.2 (Applying Participate in a medication-use evaluation. |  |  |  |  |  |  |  |  |  |  |
| Objective 2.1.3: (Analyzing) Identify opportunities for improvement of the medication-use system. |  |  |  |  |  |  |  |  |  |  |
| Objective 2.1.4: (Applying) Participate in medication event reporting and monitoring. |  |  |  |  |  |  |  |  |  |  |
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| **GOAL R2.2 Demonstrate ability to evaluate and investigate practice, review data, and assimilate scientific evidence to improve patient care and/or the medication use system.** |  |  |  |  |  |  |  |  |  |  |
| Objective R2.2.1: (Analyzing) Identify changes needed to improve patient care and/or the medication-use systems. |  |  |  |  |  |  |  |  |  |  |
| Objective R2.2.2: (Creating) Develop a plan to improve the patient care and/or medication-use system. |  |  |  |  |  |  |  |  |  |  |
| Objective R2.2.3: (Applying) Implement changes to improve patient care and/or the medication-use system. |  |  |  |  |  |  |  |  |  |  |
| Objective R2.2.4: (Evaluating) Assess changes made to improve patient care or the medication-use system. |  |  |  |  |  |  |  |  |  |  |
| Objective R2.2.5: (Creating) Effectively develop and present, orally and in writing, a final project report. |  |  |  |  |  |  |  |  |  |  |
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| **Competency Area R3: Leadership and Management** |  |  |  |  |  |  |  |  |  |  |
| **GOAL R3.1 Demonstrate leadership skills.** |  |  |  |  |  |  |  |  |  |  |
| Objective R3.1.1: (Applying) Demonstrate personal, interpersonal, and teamwork skills critical for effective leadership. |  |  |  |  |  |  |  |  |  |  |
| Objective R3.1.2: (Applying) Apply a process of on-going self-evaluation and personal performance improvement. |  |  |  |  |  |  |  |  |  |  |
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| **GOAL R3.2 Demonstrate management skills.** |  |  |  |  |  |  |  |  |  |  |
| Objective R3.2.1: (Understanding) Explain factors that influence departmental planning. |  |  |  |  |  |  |  |  |  |  |
| Objective R3.2.2 (Understanding) Explain the elements of the pharmacy enterprise and their relationship to the healthcare system. |  |  |  |  |  |  |  |  |  |  |
| Objective R3.2.3: (Applying) Contribute to departmental management. |  |  |  |  |  |  |  |  |  |  |
| Objective R3.2.4: (Applying) Manages one’s own practice effectively. |  |  |  |  |  |  |  |  |  |  |
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| **Competency Area R4: Teaching, Education, Dissemination of Knowledge** |  |  |  |  |  |  |  |  |  |  |
| **GOAL R4.1 Provide effective medication and practice-related education to patients, caregivers, health care professionals, students, and the public.** |  |  |  |  |  |  |  |  |  |  |
| Objective R4.1.1: (Applying) Design effective educational activities. |  |  |  |  |  |  |  |  |  |  |
| Objective R4.1.2: (Applying) Use effective presentation and teaching skills to deliver education. |  |  |  |  |  |  |  |  |  |  |
| Objective R4.1.3: (Applying) Use effective written communication to disseminate knowledge. |  |  |  |  |  |  |  |  |  |  |
| Objective R4.1.4: (Applying) Appropriately assess effectiveness of education. |  |  |  |  |  |  |  |  |  |  |
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| **GOAL R4.2 Effectively employs appropriate preceptors’ roles when engaged in teaching.** |  |  |  |  |  |  |  |  |  |  |
| Objective R4.2.1: (Analyzing) When engaged in teaching, select a preceptors’ role that meets learners’ educational needs. |  |  |  |  |  |  |  |  |  |  |
| Objective R4.2.2: (Applying) Effectively employ preceptor roles, as appropriate. |  |  |  |  |  |  |  |  |  |  |