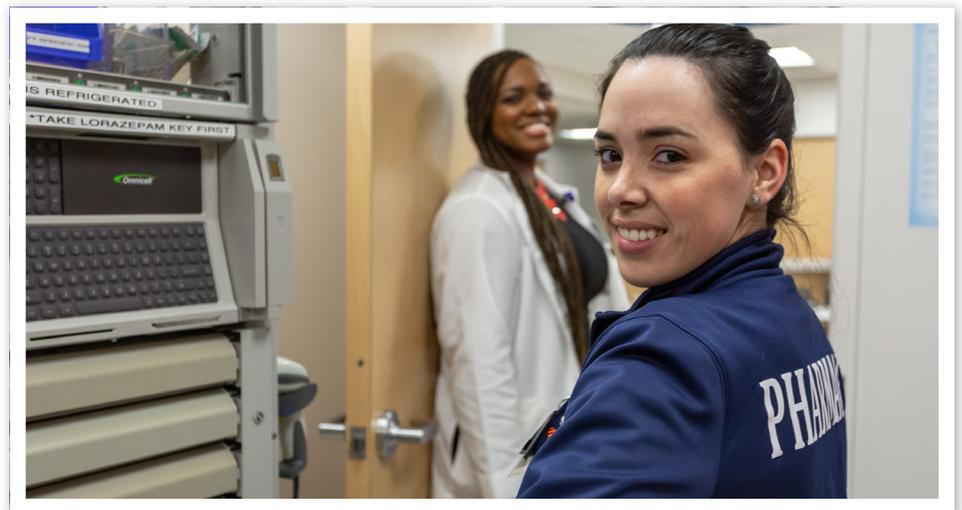


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## ashp<sup>®</sup> NATIONAL PHARMACY PRECEPTORS CONFERENCE



## NPPC Highlights

Thanks for making this a very well attended LIVE National Pharmacy Preceptors Conference! The National Pharmacy Preceptors Conference was held on October 19-20 in Chicago. The conference was attended by over 370 registrants, which included residency training program directors, coordinators, preceptors for both residents and students, pharmacy administrators and others interested and involved in pharmacy education. Live informative educational sessions and a networking poster session for preceptors to share innovations in residency training and pharmacy student education was held. Additionally, Ask the Surveyor sessions were well attended. The LIVE NPPC meeting was a great success!

Stay tuned for information on the [2023 Virtual NPPC](#) meeting on October 4-5.



## MCM2022: RPDC Workshops, Residency Showcase and Accreditation Educational Sessions

### Pre-Meeting Workshops: Residency Program Design and Conduct (RPDC)

The RPDC full-day workshops will be held live at the 2022 Midyear Clinical Meeting and Exhibition on Saturday, December 3rd in Las Vegas, NV.

In this workshop, attendees will review the newly approved Accreditation Standards (effective July 2023) for the design and conduct of a pharmacy residency program. Topics covered include: requirements related to program purpose, competency areas, goals, and objectives, program structure, learning experiences, orientation, use of preceptor roles, evaluation, resident development plans, and continuous residency program improvement.



**NOTE:** CE credit will not be offered for this workshop. Workbooks will be emailed to the address you provide for registration (only electronic files will be provided, please bring your laptop to the workshop for reference and use). An additional fee is required to attend an RPDC Workshop.

The following RPDC Workshops will be offered 8:00 a.m. – 5:00 p.m. on Dec. 3rd:

- **PGY1 New Programs**
- **PGY1 Existing Programs**
- **PGY2 New Programs**
- **PGY2 Existing Programs**

*Space is limited, register today if you wish to be able to participate!* [Midyear Clinical Meeting](#)

### MCM22: Residency and Accreditation Related Sessions

Meeting Room Assignments can be found on the ASHP LIVE! App

#### Saturday December 3 – Pre-Meeting Workshops

8:00 a.m.–5:00 p.m.

Residency Program Design and Conduct (RPDC)

#### Sunday December 4th

12:00 p.m.–1:00 p.m.

PhORCAS: How Programs Can Optimize the WebAdMIT™ Portal within PhORCAS

1:00 p.m.–2:00 p.m.	Getting Started and Applying for Accreditation-Finding the Pathway and Taking the Right steps
1:00 p.m.–2:00 p.m.	New and Prospective Pharmacy Technician Training Program Directors and Instructors Meeting
2:00 p.m.–3:00 p.m.	Using PharmAcademic™ to Support Resident Learning
2:00 p.m.–3:00 p.m.	Updates from the Pharmacy Technician Accreditation Commission
3:00 p.m.–5:00 p.m.	Residency Program Directors and Preceptors Town Hall: Updates from the Commission on Credentialing
5:00 p.m.–6:30 p.m.	Celebrating Excellence in Residency Training and Research

### Monday, December 5

11:30 a.m.–1:00 p.m.	Key Takeaways of the Pharmacy Residency Accreditation Standard Revision
1:00 p.m.–4:00 p.m.	Residency Showcase™
4:30 p.m.–5:30 p.m.	Community Pharmacy Residency Open Forum
4:30 p.m.–5:30 p.m.	Regional Residency Conference Planners Meeting

### Tuesday, December 6

8:00 a.m.–11:00 a.m.	Residency Showcase™
10:00 a.m.–11:00 a.m.	Ask the Pharmacy Residency Accreditation Surveyors Roundtable Discussion
1:00 p.m.–4:00 p.m.	Residency Showcase™
2:00 p.m.–3:00 p.m.	Ask the Pharmacy Residency Accreditation Surveyors Roundtable Discussion
4:30 p.m.–5:30 p.m.	Managed Care Pharmacy Residency Open Forum

### Wednesday, December 7

8:30 a.m.–9:30 a.m.	Resident Posters
11:00 a.m.–12:00 p.m.	Resident Posters
12:30 p.m.–1:30 p.m.	Resident Posters
2:00 p.m.–3:00 p.m.	Resident Posters
3:15 p.m.–4:15 p.m.	Resident Posters

## Residency Showcase Tips and Reminders

The 2022 Residency Showcase is right around the corner! Make sure that you are doing everything you can to prepare by using the checklist below.

- Promote your program's opportunities on the [program listing portal](#), the free database of residency programs advertised as available for discussion at the Residency Showcase. Students

will use this resource to decide which programs to seek out while at the meeting. If you need assistance, please [review the instructions](#).

- Double check your organization's assigned session and booth location on the [floor plan/list of participating institutions](#).
- Review information on the [Residency Showcase information page](#), including logistics, important dates, Rules and Regulations, and more.
- Visit the [2022 ASHP Midyear website](#) to locate answers to any questions about your experience at the meeting.

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## Reminder: Important! Update your Online Residency Program Listing

PhORCAS and the National Matching Service (NMS) link to each program's online directory listing, make sure your listing is up to date. Programs have the ability to update most of their residency program listing in the online directory including deadlines for applications and any other pertinent program information. [Instructions for self-service portal](#) for the on-line Residency Directory are posted on the website.

Select changes must be made by Accreditation Services. These include: residency program director, chief/director of pharmacy, organization name, and program website (listed in the top left hand corner of the listing). Please check that links to your own webpage are working. To request updates to on-line residency program directory listing that must be made by Accreditation Services, please email the requested change and your program number to [asd@ashp.org](mailto:asd@ashp.org).

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## Important! Regulations Reminders

- Programs that were in pre-candidate status that now have a resident should send in a candidate application to [asd@ashp.org](mailto:asd@ashp.org). [Applications](#) can be found on the ASHP website.
- Directors of accredited programs must submit written notification of substantive changes to the residency program to ASHP's Director, Accreditation Services Division, within 30 days of the change. Please include your program code number in all written communication.

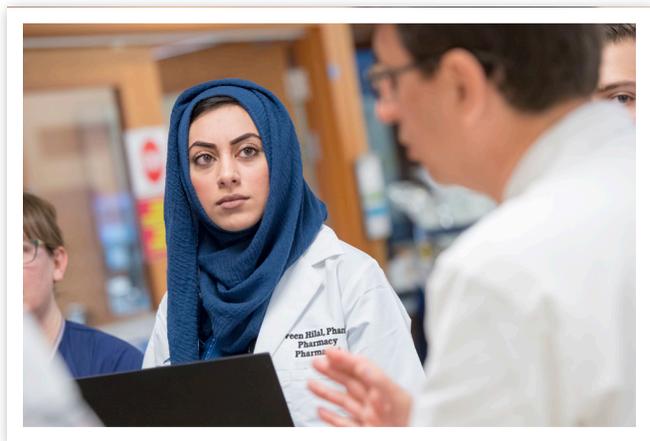
Substantive changes include changes to the leadership (i.e., changes in residency program director or chief/director of pharmacy), content and construct of the program, organizational ownership or accreditation. Residency program directors of multiple-site programs must obtain approval from ASHP's Accreditation Services Division prior to adding or removing a site.

Notification forms and Residency Directory self-service instructions are posted on the ASHP website [here](#). Any substantive change in the organization of a program may be considered justification for re-evaluation of the program and/or a site survey.

# NEW: PGY2 Residency – Thrombosis and Hemostasis Management

**A DEMONSTRATION PGY2 program in a novel advanced area of practice developed to meet an identified need**

The field of thrombosis and hemostasis management is evolving rapidly, and clinical pharmacists are increasingly called upon as experts in the management of therapies utilized to prevent and treat serious and life-threatening bleeding and thrombotic events across care settings. High-quality thrombosis and hemostasis management services involving clinical pharmacists have been shown to improve patient outcomes and reduce health care expenditures. Therefore, rigorous and comprehensive training in the field is necessary to fully prepare pharmacists for positions in this challenging and rewarding discipline.



The PGY2 Thrombosis and Hemostasis Management residency program offers the opportunity to develop clinical, teaching, and leadership skills required to practice with competence and confidence in the discipline. The program encompasses the fields of clinical practice, medication safety, leadership, quality improvement and anticoagulation stewardship and is designed to develop expert skills in caring for patients experiencing or at risk of thrombosis and bleeding. Upon successful completion, the resident will have expertise in the clinical management of the many therapies utilized to prevent and treat thrombosis and bleeding. Residents will be able to develop, implement and advance system-level improvements to measurably improve the safety and quality of patient care, and will be prepared to effectively educate clinicians and non-clinicians regarding these high-risk agents.

ASHP's Commission on Credentialing (COC) has approved the development of the [Competency Areas, Goals, and Objectives for Postgraduate Year Two \(PGY2\) Thrombosis and Hemostasis Management Pharmacy Residency DEMONSTRATION PGY2](#) in collaboration with the AC Forum and encourages growth in this emerging field of pharmacy. The COC will accept new applications in this novel advanced practice area for PGY2 Thrombosis and Hemostasis Management (THM) residency programs. Programs seeking accreditation in this area will be required to utilize the CAGOs developed to administer their program. The COC shall accredit programs under usual and customary processes and shall monitor the growth of pharmacy residency programs in this novel advanced area for sustainability. PGY2 THM programs in the accreditation process shall be monitored annually for a set period of time, typically over 4 years (demonstration period). Upon completion of the demonstration period, and as determined by the COC, PGY2 THM may become

an officially recognized advanced area of pharmacy residency training upon review of growth and sustainability and acceptance within the job market and the term Demonstration shall be formally discontinued. The COC shall have the right and responsibility to sunset the novel PGY2 if critical mass is not achieved or no programs are in the accreditation process, as part of its regular consideration across all PGY2 program types.

For more information [click here](#)

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## PhORCAS™/WebADMIT™ Updates



### Pharmacy Online Residency Centralized Application Service

PhORCAS, the Pharmacy Online Residency Centralized Application Service opened for applicants on November 2, 2022.

The ASHP webpage [PhORCAS](#), includes information for applicants, programs and reference writers regarding PhORCAS. Information on how PhORCAS can save applicants time, effort, and money can also be found on the website.

Also, programs are reminded to close out positions in PhORCAS that are early committed to avoid applicants applying to positions that are not available. ([see next section on Early Commitment](#))

WebADMIT is the selection portal of PhORCAS that allows residency program directors and preceptors to sort resident applicant information and reflects changes that align with the implementation of enhanced WebAdMIT software. WebAdMIT allows programs to import previous selection portal capabilities and adds in a wealth of features such as facilitating interview scheduling integration of scoring models, custom access rights on a per user basis, a single sign-on for users with multiple programs within an organization, and much more.

For PhORCAS support, contact PhORCAS at (617) 612-2868 from 9am-5pm EST or email them at [phorcasinfo@phorcas.org](mailto:phorcasinfo@phorcas.org)

If you need assistance with WebAdMIT, please contact WebAdMIT at (857) 304-2020 or email them at [Webadmitsupport@liaisonedu.com](mailto:Webadmitsupport@liaisonedu.com)

There will be a WebAdMIT focuses session on Sunday December 4 at the Midyear Clinical Meeting from 12:00 p.m. to 1:00pm. Learn how WebAdMIT can help your program improve the efficiency of the residency selection process for the upcoming application season.



## Reminder: Early Commitment Process Deadline – December 16, 2022

To learn more about the rules for participation in the Early Commitment Process, please review the information from the [National Matching Service](#). Residency programs that might consider using an early commitment process must have a formal, written procedure addressing, at a minimum, how this option is promoted to PGY1 residents and how candidates will be assessed and selected.

PGY2 residency programs may only offer early commitment to PGY1 residents who are in programs sponsored by the same organization that sponsors the PGY2 program. Under certain very limited conditions, PGY2 programs may also offer early commitment to PGY1 residents from an affiliated organization. To determine if your organization meets the criteria established by ASHP for an affiliated organization that can offer early commitment to a PGY1 resident, please email Accreditation Services at [asd@ashp.org](mailto:asd@ashp.org)

Programs that fill all their positions through the Early Commitment Process must access the PhORCAS system as soon as possible to close the program for applications. Closing the position in PhORCAS prevents other applicants applying to the program. However, programs that early commit should not withdraw themselves from the NMS Match System, as this will be done by NMS when the Early Commitment letter of agreement is received and processed by NMS.

Positions available in participating PGY2 programs that are not removed from the Match through the Early Commitment Process by the December 16, 2022 deadline must be offered through the matching process, and applicants interested in such positions must register for and participate in the Match.

## Important Dates for 2023 National Matching Service - Two Phase Match

- November 1, 2022:** List of ASHP Match programs available
- November 2, 2022:** PhORCAS opens
- November 14, 2022:** Applicant information transfers over to WebAdMIT so that programs are able to see applications.
- December 16, 2022:** Early commitment deadline
- December 31, 2022:** Recommended date by which applicants should register for the Match
- February 13, 2023** Phase I rankings open
- March 3, 2023** Final date on which applicants can register to participate in Phase I of the Match
- March 2, 2023:** Deadline for applicants to register for Phase I
- March 3, 2023:** Phase I rank order list deadline
- March 15, 2023:** Phase I Match Day: Results of Phase I match released  
Program Directors must send letters of confirmation no later than April 14, 2023.  
The list of programs with available positions for Phase II will be provided on the Match website at 12 noon Eastern time

- March 16, 2023:** Applicants who are not matched to a position in Phase I, and those who did not participate in Phase I, will be able to use PhORCAS to prepare applications
- March 20, 2023:** Beginning at 9:00am Eastern Time, applicants who either did not obtain a position in the Phase I Match or did not participate can submit applications to programs participating in Phase II Match. Applicants and programs will be able to update status and profile information for Phase II
- March 27, 2023:** Phase II rankings open
- April 3, 2023:** Applicant registration deadline for Phase II
- April 4, 2023:** Phase II Rank order list deadline
- April 14, 2023:** Phase II Match Day: Results of Phase II released  
Program Directors must send letters of confirmation no later than May 14, 2023.  
The list of programs with available positions after Phase II of the Match will be provided on the Match website at 12 noon Eastern Time  
No action to fill available positions, such as contacts or interviews between applicants and programs, is to be taken on April 14 prior to 12:00 p.m. Eastern Time.
- April 17, 2023:** Applicants who do not obtain a position in either phase of the Match will be able to submit applications for programs that have available positions
- April 21, 2023:** Programs with available positions in the post-match may begin making offers to applicants.

Read more about the [2023 ASHP Match process here](#).

## Statistics from the 2022-23 Class

- Match total number of applications submitted – **80,125**
- Average number of applications per applicant – **11**
- Number of individual reference writers – **18,218**
- Number of references submitted – **58,624**

# Interview Season: 2023-2024 Residency Class Recruiting

## Virtual versus In Person Interviews

Accreditation Services and the Commission on Credentialing recognizes that there are geographic differences in COVID-19 community levels; differences in vaccination rates and individual COVID-19 risk; and varying organizational access and visitor policies. As a result, the decision to offer in person or virtual interviews for the 2023-2024 Match is a program decision. Programs conducting in person interviews should offer a virtual option to any applicant unable to participate in person.



As a reminder, to align with the new [ASHP Accreditation Standard for Postgraduate Residency Programs](#), the following are required to be provided to all candidates invited to interview at the time that the offer to interview is extended (Standard 2.8):

- Leave policies
- Duty-hour policies
- Licensure policy
- Requirements for successful completion of the program
  - Requirements for overall achievement of educational objectives for the residency
    - The minimum threshold related to educational objectives that would allow awarding a certificate of completion.
  - List of required deliverables related to educational objectives
  - Appendix requirements, if the program's associated Competency Areas, Goals, and Objectives include a required appendix
    - Other requirements as defined by the program
- Residency-specific remediation/disciplinary policy
- Program start date and term of appointment
- Stipend and benefit information
- Financial support for required professional meeting attendance

# PharmAcademic™ Notes and Tips

## Updates in Functionality:

### Process for Removing Preceptors and Staff

*Go to Help Center: Removing Preceptors and Staff*

The preceptor removal process was simplified to consolidate steps. Below are instructions but for step by step instructions, please see the Help Center.

Update Program Prior to Removing the Preceptor

- Remove the preceptor from any current or future learning experiences on all residents' schedules.
- Remove the preceptor from each Learning Experience's "Preceptor" tab.
- If the preceptor serves as a preceptor advisor, assign a new advisor.

Preceptor Removal Process

- Click the **Manage Program** button; go to **Preceptors and Staff** tab.
- Click **Remove** next to the preceptor's name.
- Complete program updates if needed.
- If there are any un-submitted tasks assigned to or about the preceptor, you will have the option to reassign some tasks to the RPD for completion. After reviewing the list of tasks that can and cannot be reassigned, select how you would like to resolve the outstanding tasks.
- Select a **Reason for Removing Staff/Preceptor**.
- Add **Optional Comments**, if needed.
- Enter the **Date Removed from the Program**.

### Preceptor Evaluation to have More Inclusive Language

*Go to Help Center: Standard ASHP Residency Evaluations*

- Question #4 on the ASHP Preceptor Evaluation was updated to replace "him or her" with "them." The question now reads "The preceptor was available when I needed them."

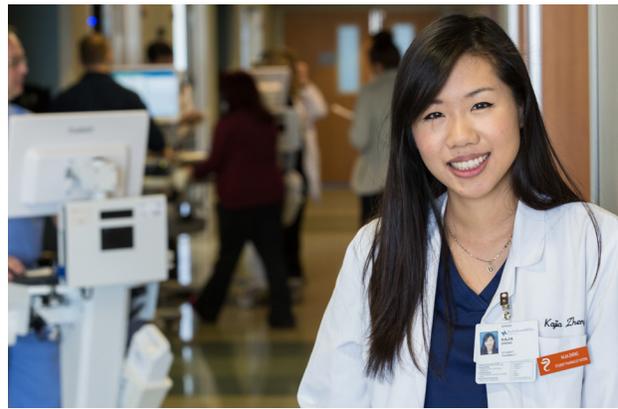
## Most frequent questions asked at PharmAcademic Help Center:

### Managing All Evaluations

- An enhancement in functionality to place either resident specific or preceptor specific evaluations in a single report.
- Pathway: Click the Manage Program button > Tools tab > select the Manage All Evaluations link.
- On that page, select the data to be included in reports - for example all the summatives evaluations for one resident or all evaluations completed about one preceptor.

## Updating Residency Program Director (RPD)

- RPDs and Designees can update PharmAcademic with a new or interim RPD. It is the RPD or designee's responsibility to make this change in PharmAcademic.
- Pathway: Click the Manage Program button > Tools tab > click the link "Change Residency Program Director."
- Assign an interim RPD if needed or the new RPD.



## Dismissing/Withdrawing a Resident

- To dismiss or withdraw a resident, the RPD completes this in the same place as you do graduate a resident.
- Pathway: Manage Program > Residents tab > Resident Closeout, and there will be the option to Dismiss or Withdraw.

## Resident-Specific Objectives

- Resident-specific objectives can now be assigned in PharmAcademic to individual residents who are interested in an area of focus outside of the residency program's required curriculum.
- Resident-specific objectives are taught and evaluated, marked ACHR, and tracked the same as other objectives in PharmAcademic, but only for those residents who were assigned them.
- If programs assign resident-specific objectives, they become required for the resident and must be taught and evaluated as any other objective.
- Programs are not required to use resident-specific objectives, and they will not automatically be assigned to residents upon enrollment.
- RPDs must assign them to individual residents in PharmAcademic using the following three steps:
  1. Add the resident-specific curricular set to the program
  2. Assign the resident-specific objective(s) to individual resident(s) on the resident's competency tab
  3. Select the resident-specific objectives to be Taught and Evaluated on a learning experience and add the learning experience to the resident's schedule.

Visit the Help Center to view instructions and the training video "Assigning Resident-Specific Objectives."

## News (You Can Use): ASHP Accreditation Fees

ASHP Accreditation Services Office distributes accreditation fee invoices electronically by email to residency programs annually in mid-November. The invoices were released between November 14th and 16th, 2022.

The invoices are emailed to one primary residency program director of record for a single site and for sites with more than one accredited program. Residency program directors of programs in pre-candidate status will receive an invoice by email also. Make sure that communications from ASHP email addresses are allowed and not blocked.

ASHP publishes the annual fee schedule under “Applying for Accreditation” by August each year.

Find the 2023 fee schedule [here](#).

Should you have any questions related to your invoice after receipt, please contact ASHP Customer Service ([custserv@ashp.org](mailto:custserv@ashp.org)) or ASHP Accounts Receivable ([AR@ashp.org](mailto:AR@ashp.org)) or by calling 1-866-279-0681 with your organization name and address, order number and 5 digit ASHP program ID code.



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## NEW: Standardized Application Deadline

### Effective for NEXT Recruitment Cycle (Residency class of 2024-2025)

A standardized application deadline will be implemented for the 2024-2025 recruitment. This is being implemented based on feedback from reference writers that it is difficult to meet deadlines in late December up to January 1st during the holiday period. No residency program application deadline can be prior to January 2nd, 2024.

# News: ASHP Foundation

## Pharmacy Residency Excellence Awards



### 2022 Program Award Recipient

West Virginia University Hospitals Postgraduate Year Two Internal Medicine Residency Program



### 2022 Preceptor Award Recipient

Brian Dee, PharmD, BCCCP, BCNSP, FCCM University of Texas MD Anderson Cancer Center



### 2022 New Preceptor Award Recipient

Cory P. Coffey, PharmD, BCACP, BCPP The Ohio State University

## Residency Excellence Educational Series and Webinars

Learn award-winning strategies to develop your program, preceptors, and residents from past award recipients. Continuing education credits for pharmacists are available for the Educational Series from current and past awardees on the [ASHP Foundation webpage](#).

# Surveyor Tips: In the Know

## Documentation of Feedback

Surveyors ask residents, preceptors, and the RPD how formative feedback is provided to the residents. In some instances, residents and preceptors have divergent views on the provision of feedback regarding resident performance. Documenting feedback in PharmAcademic™ (although not required by the accreditation standard) is one mechanism to easily demonstrate to the survey team and residents that feedback is provided. PharmAcademic™ has a tool that allows users to document verbal feedback, provide written feedback (in a text box or by uploading a file), and/or generate and complete a formative assessment.

Feedback can be entered by users with the following roles:

- RPD, Designee, and RAC
- “Preceptor” and “Preceptor in Training” (for residents to which they are assigned)

Documented feedback is be available to view by the resident, RPD/Designee, RAC members, and preceptors on the resident’s schedule.

The PharmAcademic™ Help Center has step by step directions on how to utilize this tool.

## Potential Timeline for Meeting Implementation Requirement of July 1, 2023

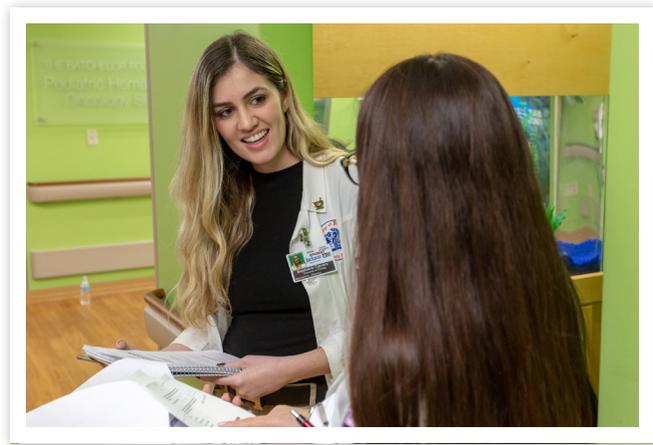
All residency programs will be required to operate under the *ASHP Accreditation Standard for Postgraduate Residency Programs* on July 1, 2023. Programs surveyed through June 30, 2023 will be surveyed on the current applicable standard (PGY1 pharmacy, PGY1 community-based pharmacy, PGY1 managed care pharmacy, or PGY2) Programs that will begin training their first resident in July of 2023 will start their program using the *ASHP Accreditation Standard for Postgraduate Residency Programs*. All programs currently in existence will be required to transition from the current standards to the New Standard for their 2023-2024 residency class. While there is no singular method for a program or programs to transition to the *ASHP Accreditation Standard for Postgraduate Residency Programs*, a potential implementation timeline is below.

### **Prior to recruiting season for 2023-2024 residents:**

- Update all program structure materials (website, ASHP on-line directory listing, recruiting brochure, etc) to include program structure details (standard 3.1a and 3.1c)
- Evaluate candidate assessment and interview tools and update as necessary (Standard 1.1 and 1.2)
- Review current residency policies and determine what changes are needed to align with new standard expectations (Standards 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7)
- Compile all materials and policies that will be shared with applicants invited to interview (Standard 2.8)

### **After recruiting season/ prior to 2023-2024 residency year**

- Evaluate program's teach and evaluate grid to ensure all goals and objectives are assigned in a manner to ensure achievement (Standard 3.1b)
- Evaluate and update learning experience descriptions to include all elements required in the new standard (Standard 3.2)
- Create/revise program evaluation rating scale (e.g., needs improvement, satisfactory progress, achieved, and achieved for residency) (Standard 3.4.b.2)
- Assess program director eligibility (Standard 4.2)
- Appoint/ reappoint preceptors (Standard 4.4.c) based upon eligibility (Standard 4.5), qualifications (Standard 4.6), and practice area/ responsibilities (Standard 4.7)



### **Once residency year starts/ July 2023**

- Incorporate resident self-assessment and development plan creation processes (Standard 3.3)
- Incorporate evaluation strategies for formative and summative evaluations (Standard 3.4/3.5)
- Ensure program oversight and assessment including oversight committee (Standard 4.4a), program evaluation (Standard 4.4.b), preceptor development (Standard 4.4d)

Residency program and departmental leadership will need to collaborate to implement expectations for pharmacy services (Standard 5).

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## **NEWS: Accreditation Services**

### **Good Bye and Good Luck!**

Akilah Strawder, Senior Accreditation Services Associate, will be leaving ASHP at the end of the year after 12 years of dedicated service supporting residency training and Accreditation Services. During her time at ASHP, she has visited nearly all 50 states over the past 12 years; obtained her board certification in Ambulatory Care Pharmacy; was ASO's liaison for ResiTrak™ and PharmAcademic™; led our Community-based residency workgroup; and participated in ASHP's Diversity and Cultural Competence workgroup. Akilah was also an important member of the standards revision workgroup and created the Diversity Resource Guide for use by our programs as we roll out

the new standard. In addition to all of these things, Akilah was always available to support her programs and help assure that they were successful. Her passion and dedication will be missed. We thank Akilah for all that she has contributed to residency training over the last 12 years and wish her well!

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## Residency Program Design and Conduct (RPDC) Virtual Workshops

### Early 2023 • Virtual Event

Our RPDC workshops are customized for the various stages of a residency program. These workshops provide an intensive, in-depth review of current standards, competency areas, and educational goals and objectives for residency program structure, orientation, learning experiences, preceptor roles, evaluation, resident development plans, and continuous program improvement. Each workshop will include information, examples, scenarios, resources, idea-sharing and time for Q&A. The RPDC Workshops will be held virtually in early 2023. There is an additional fee to attend these workshops. *No CE will be offered.*



For more information [click here](#).

#### The Following Workshops will be held:

- PGY1 New Programs
- PGY1 Existing Programs
- PGY1 Community-based Programs
- PGY2 New Programs
- PGY2 Existing Programs

## Available from ASHP

### ASHP's Competency Assessment Center for Preceptors

Ensure faculty members or preceptors involved in pharmacy student practice experiences (IPPES and APPES) and/or residency programs have the ongoing knowledge and skills needed to meet their responsibilities to the professional program.

ASHP's competency management subscription, PCAC for Preceptors, includes online competencies and initial skills assessments to manage and monitor competency completion among individuals serving as pharmacy preceptors.

This fully online training is comprised of 23 key competencies on a variety of topics related to precepting students and residents including:

- Educational Theory
- Telehealth Strategies
- Accreditation Standards
- Precepting Strategies

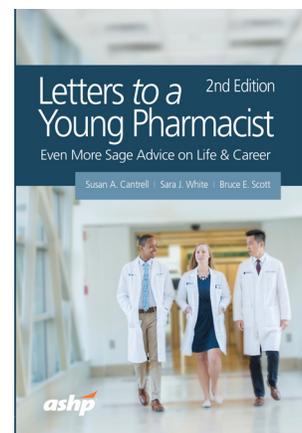
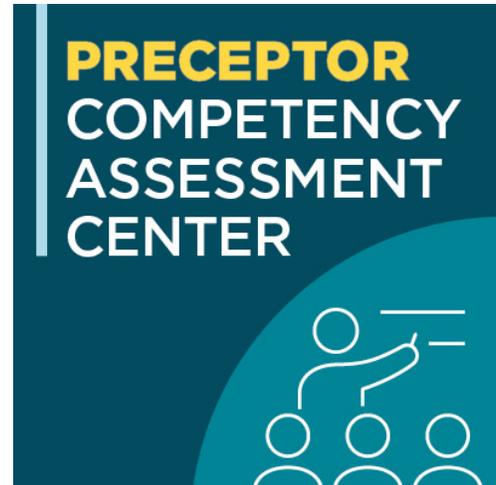
**Includes 11+ CE hours.**

Each competency contains a learning activity, assessment exam, and competency assessment checklist. Whether you have a question about features or pricing, our team is ready to answer all your questions. Learn more at [ashp.org/pcac](https://ashp.org/pcac)

### Letters to a Young Pharmacist: Even More Sage Advice on Life & Career, 2nd Edition

Most of us have received very little, if any, formal training on how to manage our lives and careers. In *Letters to a Young Pharmacist*, find expert advice and guidance for the choices and challenges you will face. Written by 35 leading pharmacists, these very personal letters offer sound advice and insight for seizing or creating opportunities, balancing career and family, avoiding mistakes, and overcoming setbacks.

Save 10% with code **LettersYP10**



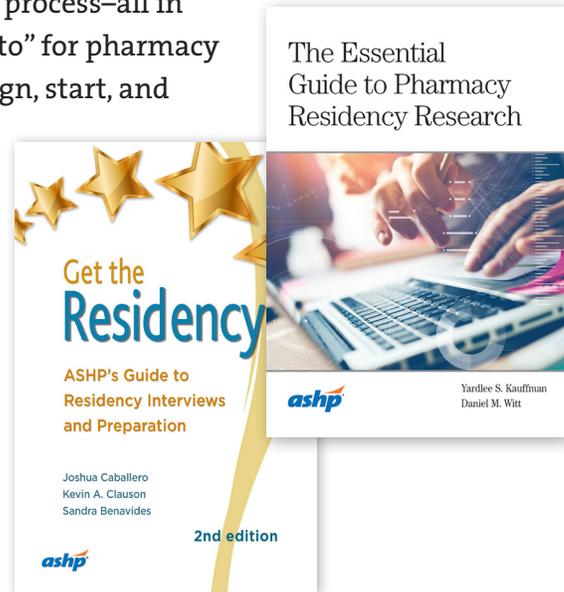
## Essential Resources for Residency Programs – buy both and save

- **The Essential Guide to Pharmacy Residency Research**

An accessible and practical overview of the research process—all in one convenient, easy-to-use guide. Serves as a “how to” for pharmacy residents, students, and practitioners on how to design, start, and complete a research project.

- **Get the Residency: ASHP’s Guide to Residency Interviews and Preparation, 2nd Edition**

The authors of this book are turning students into dynamic, successful candidates, and offer candid advice, guidance, and warnings that will be directly applicable to your hunt for a post graduate residency or fellowship. **Order today from the ASHP Store: [store.ashp.org](https://store.ashp.org)**



## Teaching Certificate for Pharmacists

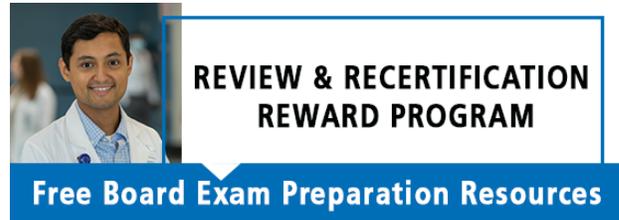
Earn an ASHP Professional Certificate in Teaching with our online home-study program. Our certificates provide high-quality, manageable and practical professional development opportunities for pharmacy personnel. Learning modules are presented in manageable segments and participants claim CE as each module is completed. Developed in partnership with the University of Kentucky, the Teaching Certificate for Pharmacists includes three distinct tracks that offer a well-rounded learning experience: the Core Track covers the fundamentals of teaching practice, the Academic Teaching Track concentrates on traditional didactic instruction, and the Experiential Teaching Track focuses on teaching in practice environments. [Learn more](#)



## ASHP provides free board review material for residents and new practitioners with the Review and Recertification Reward Program

Save \$1500 on preparation costs associated with board exam preparation. The Review and Recertification Reward Program (RRRP) eases the financial burden on residents and new practitioners preparing for board certification during this unique time in their pharmacy careers.

ASHP provides free study resources including the Online Review course, Practice exam, Core Therapeutic Modules, and other preparatory material (activities vary per specialty). In return, you complete your recertification cycle with ASHP for only \$10 per month. That price is guaranteed for the entire 7-year recertification cycle and includes more than the required hours for each specialty. The RRRP is an ASHP member-only benefit and available for the Ambulatory Care Pharmacy, Critical Care Pharmacy, Geriatric Pharmacy, Pediatric Pharmacy, and Pharmacotherapy specialties. Ambulatory Care and Geriatric Pharmacy activities are offered jointly with the American College of Clinical Pharmacy (ACCP). [Learn more](#)



## New Research Skills Certificate

This self-guided, online activity addresses the basic foundational skills needed to facilitate research including leadership, time management, and project management. The certificate further concentrates on all aspects of starting a research project, research study design, data management, statistical analysis, interpreting and disseminating research results, general principles of authorship, and effectively communicating outcomes including preparing a manuscript for journal submission. Pass the comprehensive exam to earn an ASHP Professional Certificate. [Learn More](#)



## Apply for the Pharmacy Leadership Academy®

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The Pharmacy Leadership Academy® is supported in part by an educational grant from Apexus.

